### NEW YORK'S FLAGSHIP

Annual Resource Planning Process Kick-Off

December 14<sup>th</sup>, 2023





#### University at Buffalo The State University of New York



#### **UB's Top 25 Vision**

Building on the existing strong foundation of academic excellence, knowledge and understanding, the University at Buffalo will advance into the nation's **Top 25 public research universities**, thereby expanding the scope of our reach and strengthening UB's world-wide impact

#### New York's Flagship University

"A flagship university sets the standard to which other institutions aspire."

President Satish K. Tripathi January 5, 2022



#### **SUNY Flagship Advocacy**

To compete successfully with our national flagship peers and

achieve UB's Top 25 Ambition through state investments in:

Current year primary area of opportunity:

#### **Capital Request**

- Existing building renovations
- New building construction
- Critical maintenance

Research that aligns with NYS priorities and opportunities (investments in faculty, laboratories)

Student success and economic mobility (investments in the student experience, health and wellness, living/learning environments)

Levels of State/tuition funding per student relative to peers

Capital project delivery reforms; expedited academic program review

#### Flagship Investments from NYS Last Year

#### **Recurring Investments**

- √ \$20.8M of additional unrestricted state operating support
- ✓ \$1.6M investment in research

√ \$1.4M to support student internship opportunities

√ \$1M for additional mental health support

√ \$813k to support fees for GA/TA/RA appointments

✓ \$598k to support students with disabilities

√ \$50k to address student food insecurity

#### **One-time Investments**

- √ \$100M for new research building
- √ \$385k transformational investment

### 2023: CAPITAL PROJECTS YEAR IN REVIEW



### \$645,000,000

Capital Projects Value

# LLCOT VILCOM CENTRAL



The Landing at Ellicott
North Campus
Status: Construction Phase
\$20M

Brittany Murchie Mulla Sports Performance Center North Campus Status: Construction Phase \$6M



Russell L. Agrusa Hall North Campus Status: Concept Phase \$110M

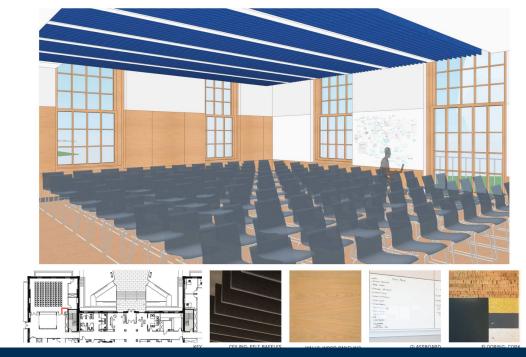




Parker Hall
South Campus
Status: Program Verification Phase
\$135M

## **Building Wide Projects** 2023: r in Review





Crosby Hall South Campus Status: Completed \$25M

**Foster Hall** South Campus Status: Construction \$35M

## 50 approximate Small Scale Renovations

\$24,000,000

**Project Value** 



Silverman Library Front Entrance Complete: Aug 2024 \$1.3M



Baird Hall Classrooms Complete: Aug 2025 \$7M



Al Institute Lockwood Library Complete: March 2024 \$1.4M



Capen Northcourt Complete: March 2024 \$1M

## Rehab Projects



Diefendorf Hall Classrooms 6 & 7 Complete: January 2024 \$1M



Squire Hall 1st Floor Clinics Complete: September 2023 \$3.5M



Student Union
Universal Restrooms
Bidding in: Spring 2024
\$1.3M



Student Union
1st Floor Upgrades
Bidding in: Spring 2024
\$8.5M

### 2024: A LOOK AHEAD



### \$1,266,000,000

New Building-Wide Projects Value

\$1,533,000,000

**Capital Projects Value** 

# **Projects**



**Lockwood Library** North Campus
RQF Date: December 2023 \$310M



**Computing / Science Education Center North Campus RQF Date: March 2024** \$60M



**Interdisciplinary Research Building** North Campus RQF Date: March 2024 \$100M

## **Projects** Wide



**Health Sciences Complex** South Campus RQF Date: June 2023 \$439M



**Cooke Hochstetter** North Campus RQF Date: September 2024 \$336M

# **Building Wide Projects**



Joyce Exhibit at Abbott Library South Campus RQF Date: November 2023 \$11M



Acheson Annex to Early Childhood Research Center South Campus RQF Date: TBD 2024 \$10M

### UNIVERSITY PRIORITIES



#### **Investment Priorities to Advance Goals**

- Our investment strategy will continue a strong focus on building excellent academic programs, improving the student experience and academic success, and making UB a preferred student destination
- Each decision will be viewed through the lens of opportunity, innovation, equity and impact
- Units should consider requesting funding for previously funded programs where funding may be ending and new programs.



Disciplinary Excellence



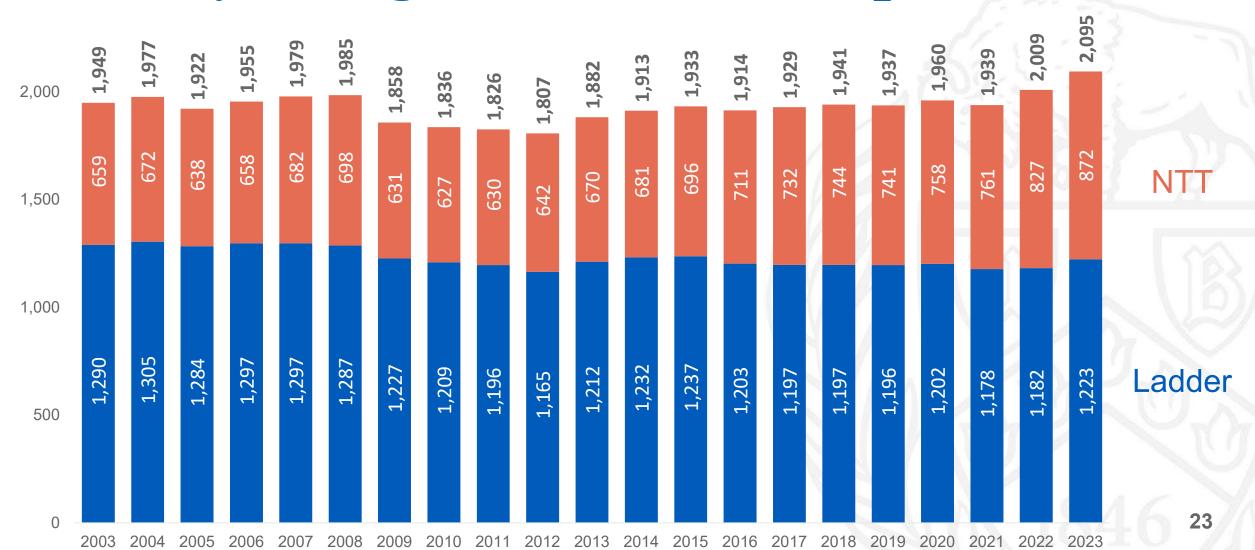
Student Success and Experience



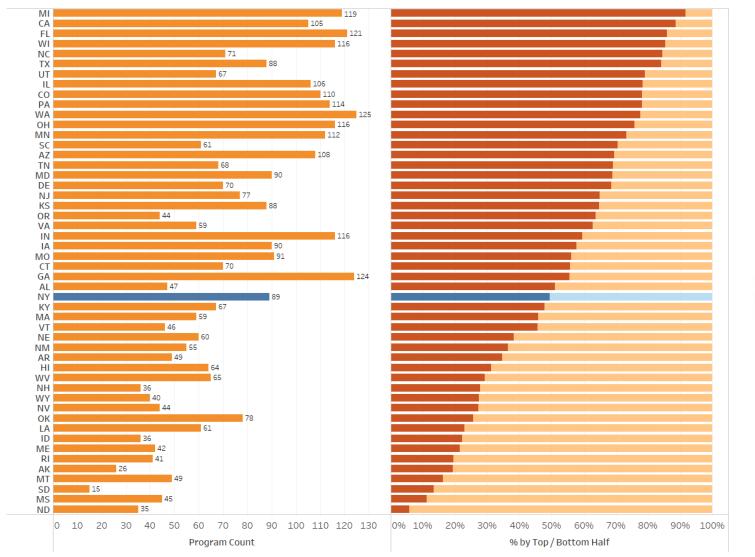
Enrollment

Opportunity, Innovation, Equity, and Impact

#### Faculty Strength: A 20 Year Perspective



#### PhD Programs by Academic Analytics Percentile Rank



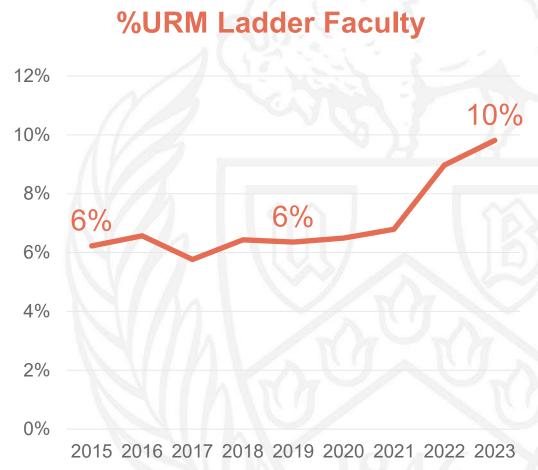
- Half of UB's PhD programs in top two quartiles
- Many flagships to which we aspire have more than 70% in top half
- What investments are required to position half of our academic programs in the top 25?

#### Faculty/Disciplinary Excellence

- What makes a great department and leads to disciplinary excellence?
  - World-class faculty recognized for being at the forefront of their fields
  - Known as a leading thought center in an important area
  - Recruiting and graduating the very best PhD students who are placed in prestigious positions
  - A welcoming, inclusive and collaborative culture
  - An infrastructure that promotes and facilitates excellence
  - Excellent educational experiences for all students
  - We are in the middle of an exciting plan to increase our faculty numbers at all ranks
  - How can we invest resources to strengthen this faculty potential?

#### **Faculty Diversity Remains a Priority**

- Faculty diversity is critical to faculty/disciplinary strength
- Visiting Future Faculty (VITAL) program
- Expanding Distinguished Visiting Scholars Program to other schools
- Implementing PACOR recommendations to build faculty and staff diversity
- PRODiG Program reinvented (resources needed to participate)?
- What other investments should we make to maintain our momentum?



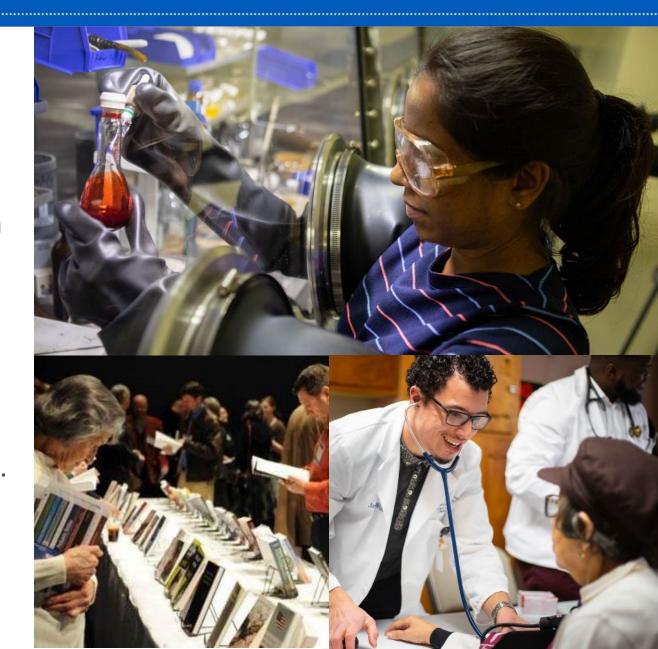


#### PhD Excellence

- Recruit the very best students
- Focus on PhD student experience, completion, time to degree and career opportunities and outcomes
- Continue to improve diversity of PhD programs
- Continue to offer competitive stipends for full-time, funded
   PhD students by regularly raising minimum rate
- What investments and supports are most needed to achieve our long-term PhD goals?

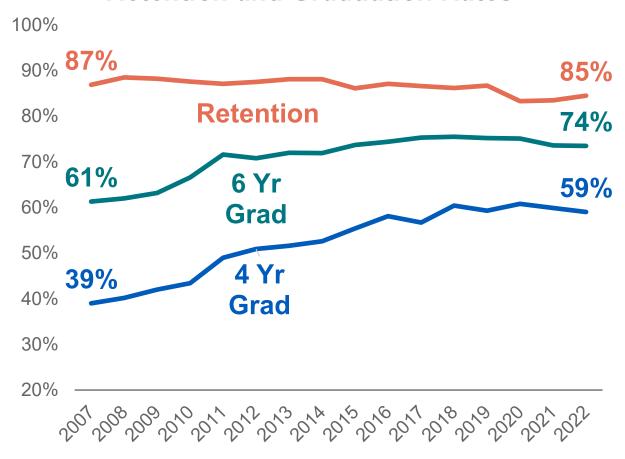
#### **Investing ICR to Enhance Research**

- Last year, I asked how ICR can be invested to support faculty and enhance our research potential over the next two to three years.
- I have just received a final report from the VPRED on this subject and expect to fund many of these recommendations from last year's pool.
- We will invest more ICR to support research.
- What are the best ideas?

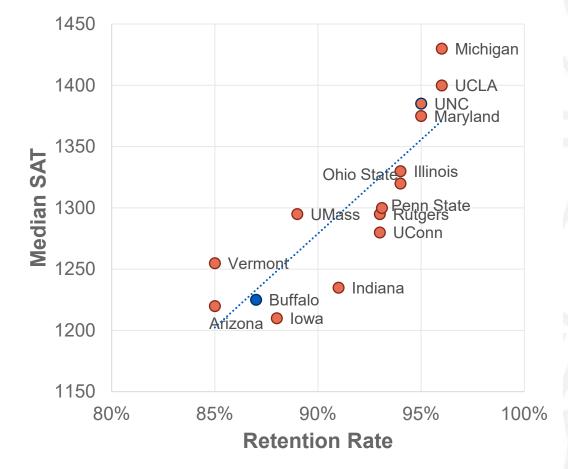


#### **Undergraduate Student Success and Experience**

#### Retention and Graduation Rates



#### 1<sup>st</sup> Year Retention and SAT Scores



### Student Success and Experience

- We need to assist all students admitted and improve the overall quality of the incoming class.
- Undergraduate retention remains a priority and a shared responsibility
- Improve the first-year experience
- We need deeper connections to our academic units for students
- Greater opportunities for experiential learning, externships and career placement
- Greater connections to the community



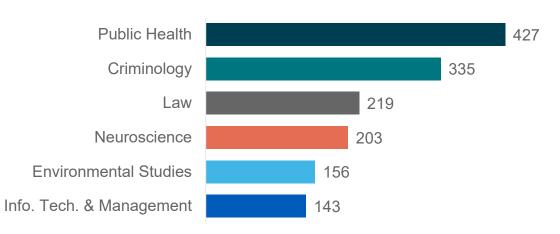
#### **Current Enrollment Plan**

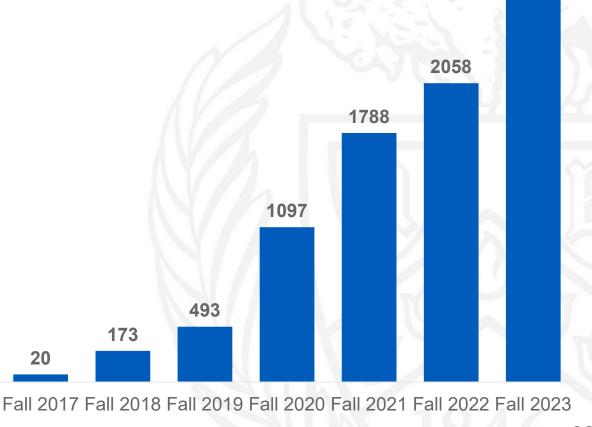
- Undergraduate Target Return to 20,000 UG
  - 4,200 to 4,250 freshman
  - Stabilize and grow transfer population
  - Increase international enrollment
  - Set long-term targets for special populations such as Honors and EOP
  - Return to pre-pandemic retention and improve further
- Graduate Target 11,000+
  - PhD: set program quality and size based on PhD Excellence discussion
  - Professional: enhance quality and increase enrollment where appropriate
  - Masters: opportunities to enhance existing and create new professional master's programs, both online and in-person

#### Growth in New Undergraduate Programs

- New undergraduate programs have significantly increased enrollment over the last six years
- Currently, 11.8% percent of all undergraduate enrollment is from new undergraduate programs

#### **Fall 2023 Enrollment Examples**



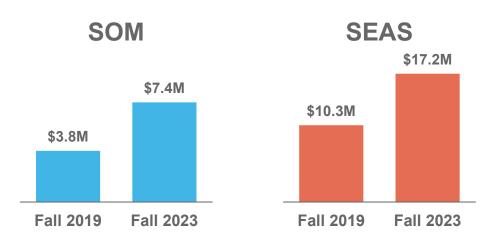


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#### Professional Master's Programs

- Two years ago, we invested \$7.13M in support of selected high volume professional master's programs.
   Revenue from these programs can drive faculty and PhD growth
- The return on these investments has been significant to the units

#### **Total Master's Tuition Revenue**





#### Potential Areas of Investment

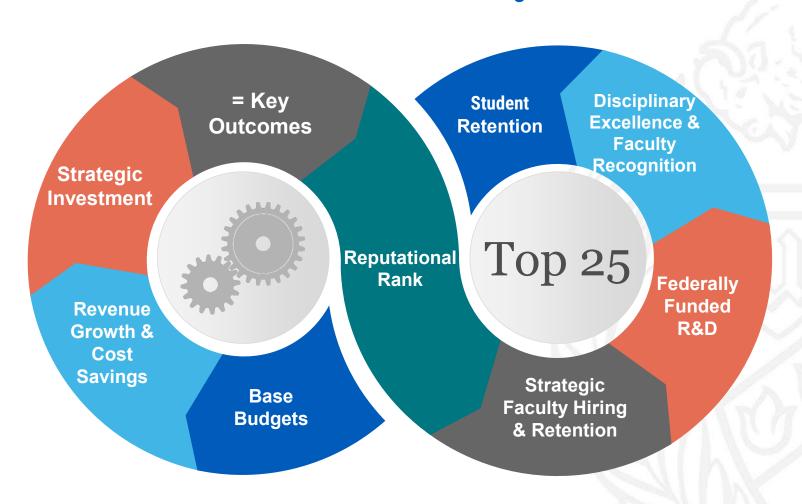
- New undergraduate degree programs
- More defined pipelines for transfer students, especially international
- Growing affinity groups (honors, EOP, etc.)
- Professional master's programs
- Innovative, cross cutting PhD programs
- Credentialed non-degree programs



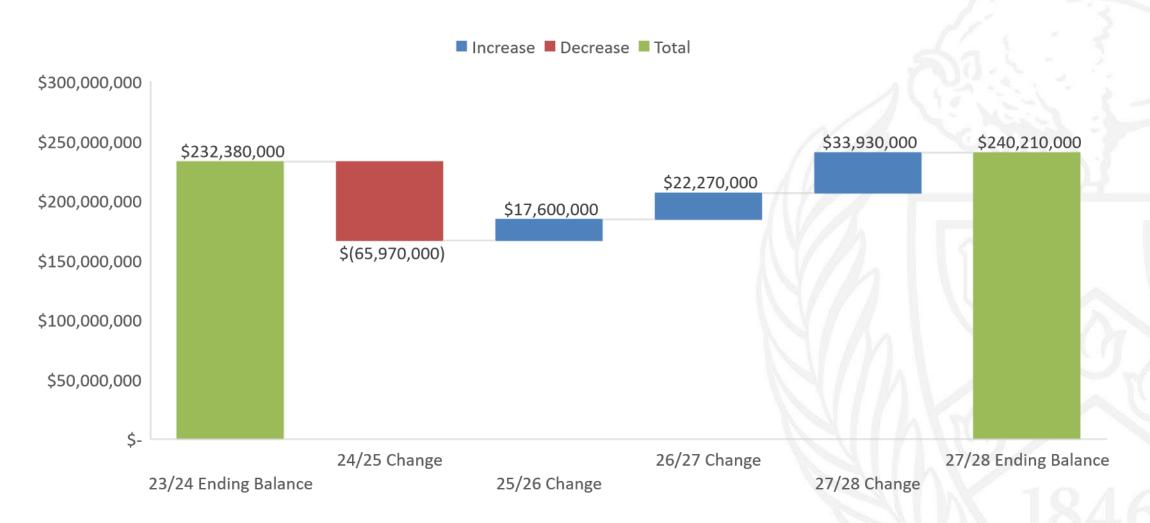
### UB'S FINANCIAL CAPACITY



#### **Our Journey**



### Multi Year Financial Plan (MYFP)



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#### **Long-Term Financial Stability**



#### **Current Year Cash Balance**

The university overall cash balances exceed **\$850M** (projected operating budget is **\$926M** for the current year)



#### **Past Four Years**

Cash balances grew by **over** \$350M in just the past 4 years



#### **Smaller Cash Outlook**

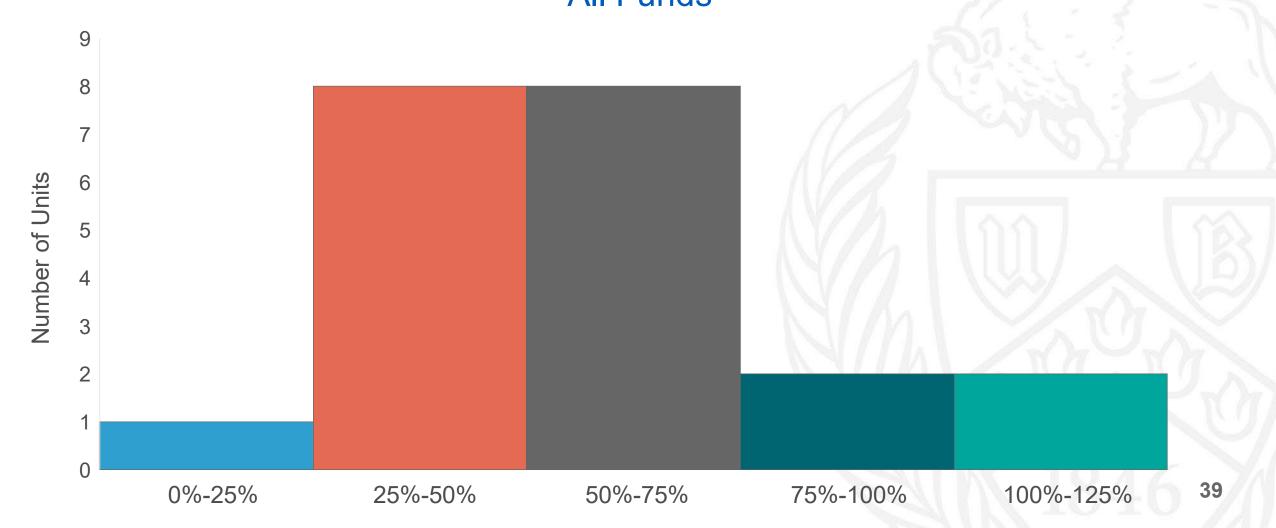
Current year: expecting a much smaller overall net operating surplus (primarily due to compounded salary increases & one time cost of the retroactive salary increases).



#### **Financial Stability**

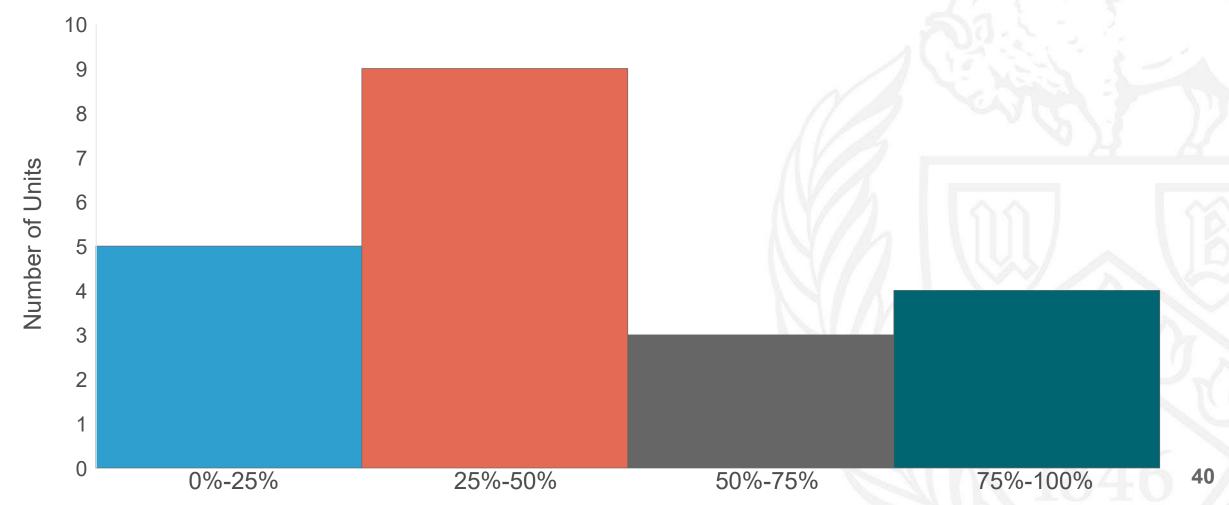
**Critical:** continue to leverage our significant cash balances to help us achieve our goals while maintaining a sustainable long-term financial outlook.

# Unit Balances by Percentage of Revenue All Funds



## Unit Balances by Percentage of Revenue

**State Operating** 



# PLANNING GUIDANCE



### **Budget Model: Guiding Principles**

Strategic

✓ We align incentives with our mission and with strategic behaviors

**Predictability** 

✓ We build models that provide reliable foundations for planning.

Flexibility

✓ We build planning models that anticipate and are responsive to changes in the economic environment; we incorporate appropriate risk management strategies

Integration

✓ We consider the university as a whole and make intentional connections between varying types of organizational needs and priorities

Stewardship

✓ We exercise prudence in managing our resources, diversify revenues to promote resilience, maintain appropriate reserves, and reward efficiency and effectiveness

### **UB Financial Planning Assumptions 2024/25**

Area	Assumption
Enrollment	<ul> <li>Undergraduate enrollment of 19k to 20k</li> <li>Focus on academic quality</li> <li>Continue targeted growth in professional master's programs</li> <li>Model "what if" scenarios of potential impact of international enrollment melt</li> </ul>
Tuition and Fee Rates	<ul> <li>Continue to be flat</li> <li>UB will advocate for resident UG increases</li> <li>Will work with units on advocating for any increases to specialized/professional tuition rates and fees where appropriate</li> </ul>
Negotiated Salary Increases	<ul> <li>Units should continue to plan to fund salary increases</li> <li>Through attrition and strategic workforce planning units have managed to fund the past two UUP contracts.</li> <li>Continue to reassess positions and take advantage of opportunities for redeployment of resources when presented in your unit.</li> <li>UB will continue to advocate for state funding to cover negotiated salary increases, as without additional revenue support this approach is not sustainable long-term</li> </ul>
Reserves	<ul> <li>Identify the appropriate level of reserves needed across units and departments</li> <li>Balance the need to mitigate risk with reserves against the opportunity cost of not leveraging existing resources</li> </ul>

### **Undergraduate Tuition Revenue Targets**



- ✓ Temporarily pause TRSA and negative base budget changes associated with undergraduate enrollment.
- ✓ Units will continue to benefit from the budget model as normal for exceeding the undergraduate tuition revenue targets.
- ✓ The Graduate/Professional model remains unchanged.
- ✓ Evaluate the undergraduate enrollment landscape over the next year.



#### **Broad Based Fee Fixed Amounts**

#### Verify:

Do you receive a fixed amount of a Broad-Based Fee annually? This would be from the Tech Fee or the Campus Life Fee.

#### **Review:**

These amounts have been fixed for over a decade in most cases.

#### **Usage?**

How are you utilizing these funds?

Improvement?
Is there a better way to support this utilization?

# UPLAN PROJECT



#### What's in it for my unit?

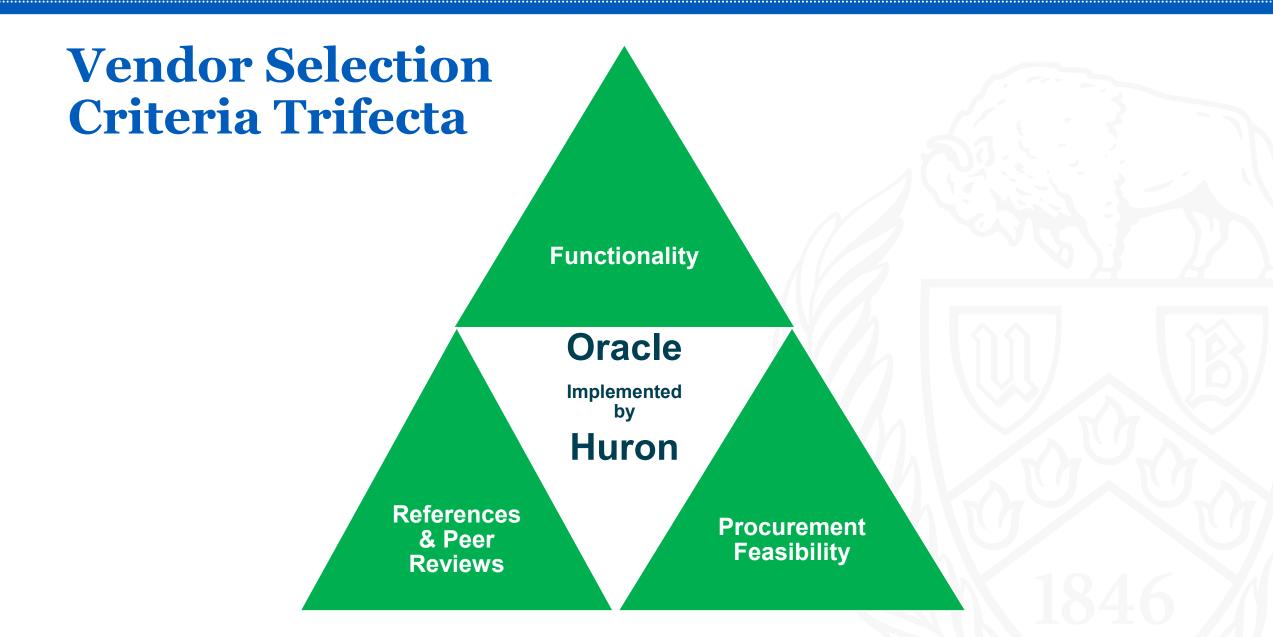


Fully integrated, all-funds budgeting, planning and forecasting system.

Consistent institutional data to support strategic decision-making.



Replaces and enhances current unit-based processes.

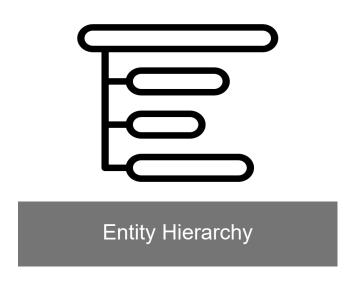


# UPLAN NEXT STEPS



### **Unit/UB Review Level of Readiness**

3 levels of Readiness – On Track, Monitoring or At Risk Timeline – ASAP, continuous as needed



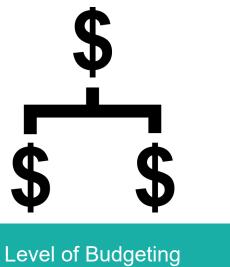




**Budget Process Transformation** 

### **Unit/UB Review Level of Readiness**

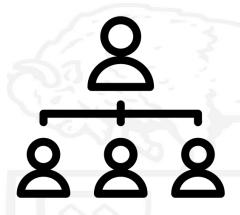
3 levels of Readiness – On Track, Monitoring or At Risk Timeline – ASAP, continuous as needed







**Budget Tools Transformation** 

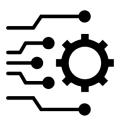


Role to Position Mapping

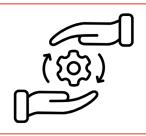
#### **Meetings**



Meeting with Dean/VP Units – Fall 2023 and continue throughout the project



System/Implementor, design, build, testing, training – Fall 2023 – Fall 2024



Change Management Strategy – Fall 2023, continuous as needed



Communication Strategy

– Fall 2023 through completion

#### **Recap: Investment Priorities to Advance Goals**

- Our investment strategy
  will continue a strong
  focus on building excellent
  academic programs,
  improving the student
  experience and academic
  success, and making UB
  a preferred student
  destination
- Each decision will be viewed through the lens of opportunity, innovation, equity and impact



Disciplinary Excellence



Student Success and Experience



Enrollment

Opportunity, Innovation, Equity, and Impact

# Discussion